

Rights. Equity. Access. Diversity. Success.

# Sacramento County READS

**Sacramento Literacy Coalition**  
**April 3, 2024**

**Tami Wilson, Director of Development and Training**  
**Sacramento County Office of Education**

# Mission and Vision



**Mission:** Sacramento County invests in the development and implementation of collaborative systems of teaching and learning, partnerships, programs, and support services that promote reading and literacy success for all learners within our community.

**Vision:** All learners in Sacramento County will meet yearly age- and grade-appropriate reading and literacy milestones to become a proficient reader, thus allowing them to access post-secondary opportunities, employment, and fully participate in their community and our democracy.

# Initiative Goals



- Build a sense of urgency to **support a countywide campaign** focused on improved literacy outcomes.
- Create connections between **community leaders and organizations** to support literacy within local contexts and countywide.
- **Engage families** in opportunities and experiences that promote literacy.
- Convene LEA teams in a **community of practice** to develop knowledge and skills, build capacity, and create coherent systems that support improved literacy outcomes.
- **Share best practices** and resources.

# Guiding Document and Frameworks

## GROUNDING IN THE SCIENCE OF READING



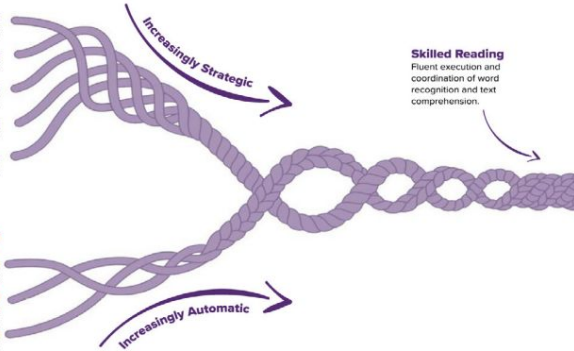
Torgesen, J. K., & Turner, W. E. (1986). Decoding, reading, and reading disability. *Remedial and Special Education*, 7, 6-10.

### Language Comprehension

- Background Knowledge**  
(facts, concepts, etc.)
- Vocabulary**  
(breadth, precision, links, etc.)
- Language Structures**  
(syntax, semantics, etc.)
- Verbal Reasoning**  
(inference, metaphor, etc.)
- Literacy Knowledge**  
(print concepts, genres, etc.)

### Word Recognition

- Phonological Awareness**  
(syllables, phonemes, etc.)
- Decoding**  
(alphabetic principle, spelling-sound correspondences)
- Sight Recognition**  
(of familiar words)



The Reading Rope (Scarborough, 2001)

More detailed information for the frameworks can be found in the Science of Reading Defining Guide at <https://www.thereadingleague.org/what-is-the-science-of-reading/defining-guide-ebook/>

# Sacramento County READS



**SCOE**  
Sacramento County Office of Education  
EDUCATION EMPOWERS

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About Services Educators Families Employment

## Sacramento County READS Literacy Initiative

Sacramento County Office of Education / Educational Services / K-12 Curriculum and Instruction (C&I) Department / Sacramento County READS Literacy Initiative

The Sacramento County READS initiative is a transformative approach to literacy and reading success. The mission is to foster a collaborative environment of teaching and learning, underpinned by the science of reading, to ensure every learner in our community thrives. Through partnerships, innovative programs, and supportive services, Sacramento County READS is dedicated to making literacy accessible and achievable for all.

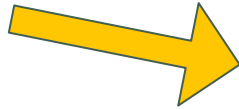
**SACRAMENTO COUNTY READS**  
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### NAVIGATION

- [About Sacramento County READS](#)
- [The Science of Reading](#)
- [Family and Caregiver Resources](#)
- [Main Page](#)

## SCOE | Sacramento County READS Literacy Initiative

# Conceptual Framework



# Connecting with Community Partners

Create connections between **community leaders and organizations** to support literacy within local contexts and countywide.

- Network
- Collaborate
- Align messaging
- Develop common language
- Offer training



# Input Survey

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<https://forms.gle/984c7zYRetjGBfnV9>



# Contact Us



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