

00:30:30 Denise Morgan: I appreciate your comments, April. I don't think my son would have needed an IEP if he would have been screened, received structured literacy and then effective practices.

00:33:12 Angelina Molina (she/her/hers): Teach For America as well

00:39:59 Angelina Molina (she/her/hers): For long-term, I've been thinking a lot about both content (based in the SoR), and professional development for teachers that aligns to implementation (and not just ONE-OFF)

00:41:05 Angelina Molina (she/her/hers): Agree - Supts. Would be such a great addition

00:42:26 Denise Morgan: I have an idea about the sups

00:42:57 Angelina Molina (she/her/hers): TFA has connected with Rotary around Science of Reading

00:48:40 Xanthi Soriano: SCOE does have teacher training for later grades.

00:49:14 Denise Morgan: Reacted to "SCOE does have teacher training for later grades." with

00:49:19 Angelina Molina (she/her/hers): It's a social piece for kids

00:49:26 Denise Morgan: Reacted to "It's a social piece for kids" with

00:49:30 Angelina Molina (she/her/hers): At least that's what I've seen.

00:49:33 Angelina Molina (she/her/hers): Exactly.

00:51:27 Angelina Molina (she/her/hers): Absolutely

00:52:09 Angelina Molina (she/her/hers): We CAN via TFA - but we would need to work with the schools on the content.

00:53:23 RCG: Reacted to "We CAN via TFA - but we would need to work with the schools on the content." with

00:53:29 Denise Morgan: Reacted to "We CAN via TFA - but we would need to work with the schools on the content." with

00:57:40 Caroline Digman: my uncle finally learned to read in his 50s and he couldn't do it in-person. My aunt (who taught 2nd) assigned him reading practice and he practiced on his own and recorded his reading and sent it to her. He couldn't do it in-person he was so damaged from elementary school experience. =(H.S. tutoring is HEAVY. And when kids improve quickly there's incredible ANGER.

01:00:16 Caroline Digman: San Juan hired/created an equity tosa but the position has no power and reading is not on the agenda.

01:00:39 Caroline Digman: I want 200k a year!

01:01:44 Caroline Digman: san juan has ONE ela/social studies tosa. one. no coaches.

01:03:21 Caroline Digman: the theory is that system of professional growth (performance reviews) addresses professional practices. but literacy is but one of a BIG menu of choices teachers focus on and it's only every 2 or 3 yrs.

01:03:50 Caroline Digman: agreed with Bina too. Nobody 'owns' the issue

01:04:10 Caroline Digman: and Unions....Unions need to be on board...

01:04:44 Caroline Digman: our board is divided politically and I keep telling them to knock it off. lol

01:06:45 Caroline Digman: agreed with rigo. You list what is needed for success then you make a plan and work a plan

01:07:22 Rigo Tovar: Reacted to agreed with rigo. Yo... with ""

01:07:49 Angelina Molina (she/her/hers): Change management is a skill - so I think it's important to ensure that whoever this primary person is w/in a district - that person knows how to move an entire district to implementation.

01:08:14 Caroline Digman: agreed, Angelina. Not a paper tiger.

01:10:44 Xanthi Soriano: Sorry all - I have to drop off. Good speaking with you all.

01:10:45 Julia Sweeney: I have to hop off - thank you all so much for the great discussion!

01:10:47 Angelina Molina (she/her/hers): I've got to run to another meeting but thank you so much for this engaging discussion and thank you to Julia and Clark for joining!

01:13:29 bina lefkovitz: thanks all- great to see you this is important work