



LITERACY COALITION WHAT'S NEXT FOR ADVOCACY 2026-2027

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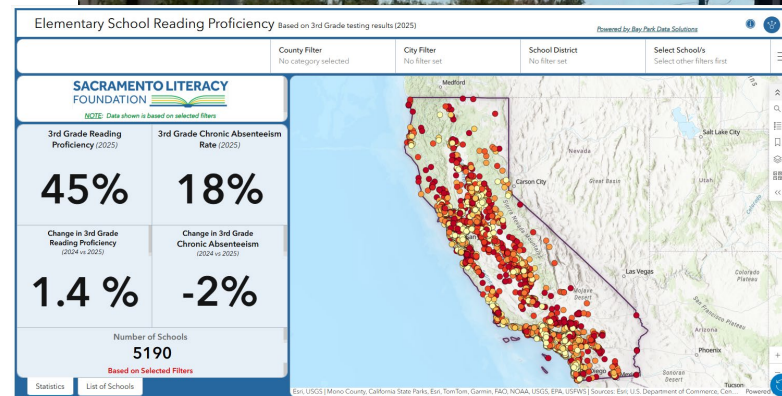
SCOPE OF READING CRISIS:

**MORE KIDS CANNOT
READ AT GRADE-LEVEL
THAN CAN.**

**CALIFORNIA LITERACY MAP(3RD
GRADE CAASPP DATA)**



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SCOPE OF READING CRISIS

BLACK AND BROWN STUDENT OUTCOMES

1. How does climate
culture impact
students of color



Children not reading proficiently by the end of 3rd grade are four times less likely to graduate HS (and eight times less likely if from low-income communities)



Approximately 28% of Californian adults are not literate (one of the lowest adult literacy rates in the nation)

Adults with limited literacy lack the skills to navigate daily life and are more likely to:

- Be unemployed or earn an income that falls below the poverty level
- Be socially isolated
- Be incarcerated
- Become disenfranchised
- Have poor health conditions



1.6M students in
grades K-3



63% are from low-income communities

75% Black or Latino

34% English learners

3rd-Grade Students on Grade Level in ELA

Overall Low-Income Latino
Low-Income Black, English learners, and students with disabilities



These rates have remained mostly flat over the last decade



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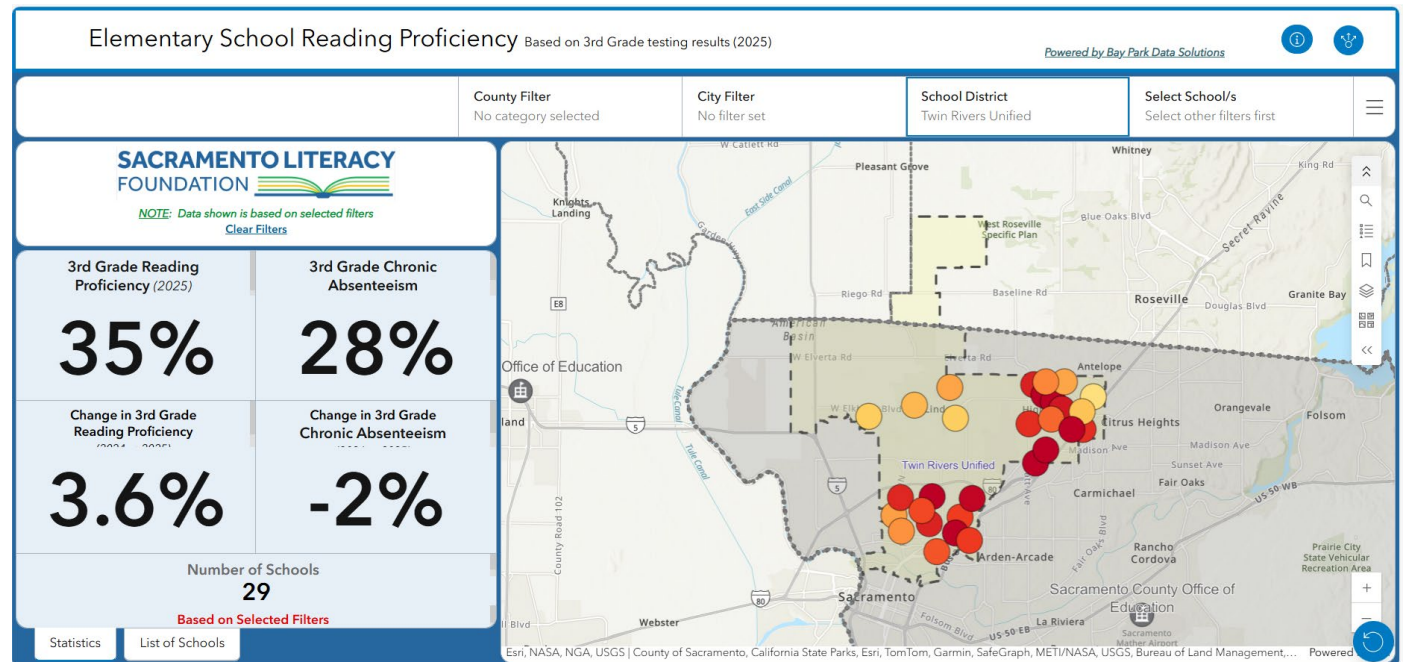
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SCOPE OF READING CRISIS

YOUR DISTRICT

Go to website and look up district. <See TRUSD example here>
<https://www.sacramentoliteracy.org/literacy-map/>

Delete this text box when you are done.



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LITERACY ADVOCACY 2026-2027



Advocacy priorities for the 2026-2027 school year.

We believe speaking directly at School District Board meetings is vital to keeping our advocacy on the public record and holding Trustees accountable.

Our top three priorities are:

1. **Target 80% grade-level reading by 2030:** Challenge districts to reach 80% grade-level reading rates by 2030. It is an ambitious but achievable goal if we all dedicate ourselves to helping kids read!
2. **Expand High-Dosage Tutoring:** Hire tutors for struggling readers in all grades. With over 100,000 local students needing help and fewer than 1,000 currently served, our kids need this proven support to catch up.
3. **Appoint a Literacy Chief:** Urge districts to hire a dedicated leader to manage a complete reading instruction framework from TK through 12th grade. Results are measured in Superintendent's annual reviews of school leaders.



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TARGET 80% GRADE-LEVEL READING BY 2030



WE HAVE LEGISLATION, NOW WE
NEED IMPLEMENTATION

The timeline below was set by the State Board of Education (SBE) and the Commission on Teacher Credentialing (CTC).

1. Professional Development—September 30, 2026

Science of Reading Legislations provides dedicated funds for teacher training. (What are strong programs to recommend?) There is money here for teacher training.

2. Instructional Materials Adoption—November, 2026 (SBE Meeting)

The State Board of Education will produce an approved curriculum list of TK–8 ELA/ELD materials aligned with evidence-based practices.

3. Administrator Standards—September 1, 2028

The CTC is updating the Administrative Services Credential program standards to ensure that administrator preparation programs equip school leaders to support teachers in delivering evidence-based literacy instruction.

You have to be a good consumer



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EXPAND HIGH-DOSAGE TUTORING:



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IMMEDIATE SOLUTIONS <include programs already being done under ELP banner

Tutoring Programs:

- Ampact - NUSD
- 916 Ink
- Sacramento Chinese Community Services Center - SCUSD
- SCOE 4-hour training on Science of Reading - TBD

Engaging Community to help

Intersessions and Summer Enrichment

Expanded Learning Programs

Implement program to get HS students to tutor elementary students for credit

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APPOINT A LITERACY CHIEF



A Science of Reading Roadmap



These eight essential practices serve as a critical roadmap for implementing the Science of Reading.

They were developed by FULCRUM, an Oakland-based nonprofit committed to advancing evidence-based literacy practices. FULCRUM aims to empower leaders and educators to improve student reading outcomes, driven by the belief that every child deserves the opportunity to learn to read.

Eight Science of Reading (SoR) Essential Practices:

1. Foster a culture for SoR to thrive
2. Empower a literacy chief
3. Adopt high-quality curriculum aligned with teacher prep time
4. Hire SoR-trained teachers
5. Provide ongoing SoR professional development
6. Mandate universal screening
7. Employ "safety nets" / multi-tiered systems of support
8. Require data-informed decision making

FULCRUM's essential practices are inspired by Oakland NAACP's Administrative Petition to Improve Literacy Scores Among Oakland Public School Students. ■

2. Empower a literacy chief

- Include measurable literacy goals in Superintendent's and Principals' job descriptions.

- Measure results achieved in annual job reviews of Superintendents and Principals.

Who, on your board, will keep literacy as a priority?



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WHO IS ADVOCATING FOR LITERACY IN SACRAMENTO COUNTY?

Organizations that support the Sacramento Literacy Coalition's 2026-2027 Goals

- 916 Ink - TBD
- Black Parallel School Board - TBD
- Breakthrough Sacramento - TBD
- Latina Parallel School Board - TBD
- Natomas Black Parents United
- Parent Advocates
- Sacramento County Education Coalition
- Sacramento Literacy Coalition
- Sacramento Literacy Foundation
- Teach for America
- Third District PTA



We need to reach out to groups to get their sign on

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ACTION STEPS



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HOW WILL WE
MEASURE
OUR
SUCCESS?



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WHAT DOES THE LOCAL UNION SAY ABOUT SCUSD AND STUDENT ACHIEVEMENT

Quote from the SACBEE

- “It also allows the district and its largest labor partner to shift their focus away from ongoing negotiations and toward student achievement, staffing stability, program quality and successful fiscal recovery,” according to a statement from district spokesperson Al Goldberg.

**SCTA
made their
priorities
clear**



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NOTES LEFT OVER

Making the ask: Pressure on Districts

- Building Public Will
- School Board Presentations
 - Follow up with one-on-one with Board members
 - Pulling up the bottom first
- Media
 - Abridged – Savannah
- Advocating for practices recommended by SCOE
- Sups or Literacy leads to meet regularly with Sacramento Literacy Coalition (xanthi to help)
- Are there one or two community leaders not in this group
 - Metro Chamber
 - Rotary



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EXPAND HIGH-DOSAGE TUTORING:

- K-3 an initial focus
- What about older kids
 - 4th thru 7th - fast forward
 - 8th thru 12th – high impact tutoring fills gaps- Teach for America has program here
 - SLF has people who want to volunteer



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